

Norton Sub Hamdon and West Chinnock Schools Pupil premium strategy statement 2021-2022

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data	
School name	NSH	WCh
Number of pupils in school	110	57
Proportion (%) of pupil premium eligible pupils	16%	16%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-2024	
Date this statement was published	2021	
Date on which it will be reviewed	Annually	
Statement authorised by	Oliver Patrick	
Pupil premium lead	JCa LSt	
Governor / Trustee lead	Oliver Patrick	

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£26,380
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£26,380

Part A: Pupil premium strategy plan

Statement of intent

As a school we intend to support disadvantaged pupils in the following ways:

- We want to equip all pupils with a rich knowledge across a range of subjects that they are able to use confidently so there is no significant gap between groups of pupils.*
- That all disadvantaged children are equipped with the skills to read fluently and be encouraged to develop a love of reading.*
- That all disadvantaged children are financially supported to attend any extra-curricular trips and visits.*
- The school will support the wellbeing of disadvantaged children through ELSA and opportunities for outdoor learning.*
- TAs and interventions will specifically target support for Pupil Premium children as appropriate.*
- Staff and Governors are aware of the performance of disadvantaged pupils in relation to their peers and leadership will monitor and address any inconsistencies.*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Support with reading
2	Wellbeing and self-esteem of pupils
3	Participation in extra curricular clubs
4	Parental support

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
That PPP will be able to read as well as their peers	Outcomes from Pupil Progress
That 90% of PPP will be participating in extra curricular activities	Data from clubs
Support structures in place for PPP in need	Pupils feel supported
All PPP engaged in outdoor learning	Forest School as part of the curriculum
There is no significant gap between PPP and non PPP	Outcomes from pupil data

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching

Budgeted cost: £3545

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>CPD for staff</i>	Awareness and upskilling staff who work directly with pupils	1 2 4
<i>Additional Resources for Pupils Eg RWI</i>	Equips pupils with reading skills OFSTED target regarding reading	1

Targeted academic support

Budgeted cost: £14,528 22220

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Additional TA support in class</i>	TA Targeted support in class evidence from Education Endowment Foundation	1 2 4
<i>ELSA Specific Interventions</i>	Emotional Literacy Support Assistants supported by County Specific interventions evidenced through Pupil Progress Meetings	1 2 4

Wider strategies

Budgeted cost: £6,087

Activity	Evidence that supports this approach	Challenge number(s) addressed
Support for extra curricular trips and visits	Enables disadvantaged pupils access to activities	2 3
<i>Forest School</i>	Enhances pupils self esteem and confidence	2 3

<i>Engaging Parents through communication</i>	Encourages parents to support their children alongside the school	4
---	---	---

Total budgeted cost: £26380

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account.

Our internal data analysis shows that outcomes for children entitled to Pupil Premium are in line with those for non-Pupil Premium. Where there are differences for individual children, identified through regular pupil progress monitoring, teachers use strategies (such as those identified above) to close gaps in pupil achievement.